

November 13th - 17th



MATH Google Apps

- ★ We will begin 2 digit by 2 digit Multiplication!
- ★ We will continue Factors and Multiples.

Vocabulary to Know:

1.prime number 4.factor
2.composite number 5.multiple
3.GCF 6.LCM

- ★ We will finish working on Google Docs.
- * We will type a writing assignment.

IMPORTANT REMINDERS:

- ★ NO SCHOOL Monday, November 13th! Parent Teacher Conferences \
- Read-a-Thon: November 1st-10th (Money Due November 17th)
- ★ Please continue to check the Daily Folder and Planner for important information !



Week of November 13th - November 17th

Lesson Plans are Subject to Change

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	MONDAY November 13th	TUESDAY November 14th 4 A	WEDNESDAY November 15th 5 B	THURSDAY November 16th 6 C	FRIDAY November 17th 1 A
MATH	NO SCHOOL Parent Teacher Conferences	O:TSWBAT -Use strategies to multiply 2 digit by 2 digit numbers. -Identify factors and GCF. -Identify multiples and LCM. A: Mad Minutes POTD Area Model Multiples Notes E: student responses	O:TSWBAT -Use strategies to multiply 2 digit by 2 digit numbers. -Identify factors and GCF. -Identify multiples and LCM. A: Mad Minutes POTD Partial Products Multiples Notes E: student responses	O:TSWBAT -Use strategies to multiply 2 digit by 2 digit numbers. -Identify factors and GCF. -Identify multiples and LCM. A: Mad Minutes POTD Standard Algorithm Multiples Notes E: student responses	O:TSWBAT -Use strategies to multiply 2 digit by 2 digit numbers. -Identify factors and GCF. -Identify multiples and LCM. A: Mad Minutes POTD Standard Algorithm LCM E: student responses
Google Apps		O:TSWBAT gain understanding of Google Apps. A:	O:TSWBAT gain understanding of Google Apps. A:	O:TSWBAT gain understanding of Google Apps. A: ★ Google Docs - Type Monster Writing E: student participation	O:TSWBAT gain understanding of Google Apps. A: ★ Google Docs E: student participation

^{*}Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

^{*}Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.